

QUALITY STANDARDS AND EXCELLENCE IN PHYSICAL THERAPY EDUCATION PROGRAMS HOD P06-19-60-27 [Amended: HOD P06-00-31-11; HOD P06-06-09-05;] [Previously Titled: Quality Standards in Physical Therapy Education] [Position]

All physical therapy education programs are accountable for meeting quality standards. The individual and collective efforts of the profession must be aimed at ensuring excellence in education programs. The American Physical Therapy Association's (APTA) Commission on Accreditation in Physical Therapy Education (CAPTE) is the agency responsible for formulating, revising, adopting, and implementing the standards and required elements for the accreditation of physical therapist and physical therapist assistant education programs. Furthermore, CAPTE requires programs to commit the necessary resources to ensure innovation, quality, and excellence in didactic and clinical education. APTA, the American Council of Academic Physical Therapy, and the Academy of Physical Therapy Education also collaborate within the Educational Leadership Partnership to drive excellence in physical therapy education.

Explanation of Reference Numbers:

HOD P00-00-00-00 stands for House of Delegates/**month**/**year**/**page**/**vote** in the House of Delegates minutes; the "P" indicates that it is a position (see below). For example, HOD P06-17-05-04 means that this position can be found in the June 2017 House of Delegates minutes on Page 5 and that it was Vote 4.

P: Position | S: Standard | G: Guideline | Y: Policy | R: Procedure